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# Romania

Octavia Costea, Alina Dima, Iris Constantin

**Global Citizenship Education for Peaceful Societies in South-East Europe:  
A Sub-Regional Capacity-Building Workshop on the Prevention of Violent  
Extremism (Venice, 2-4 May 2018)**

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# Causes and Manifestations

What do you think are some of the causes and manifestations of violent extremism in your country?

Weakness of administrative law enforcement.

Social circumstances: poverty, low education

Lack of consistency in the partnership among social society, mass media and decision makers

Distance between the public (parallel and abstract) message and reality.

Negative approach versus constructive message in public space

Lack of temporal, spatial and acting education versus virtualization trend of human beings

Low capacity of educational systems versus biased attitudes of educators, ethics aspects

Family level: Low parents' educational level, low family management level (eg. family violence, leisure, knowledge transfer, economic education, etc)

Individual level: insufficient self-management, low self-esteem, excessive competitiveness

Less manual, tendency to too much digitalization

Manifestations: Physical and verbal violence, Social and cultural insensitivity, Lack of aggregation among parents, school and children, Lack of respect towards school, Exhibitionism, Street violence, riots.

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# Challenges and risks

What are some of the challenges and risks that inhibit addressing the issue of violent extremism in your country?

Challenges	Risks
<ul style="list-style-type: none"><li>Low social/civil consciousness</li><li>Mistrust in government agencies</li><li>Cultural sensitivities</li><li>Weakness of local management (police, juridical, political)</li><li>Religious tolerance</li><li>Loss of the neighbourhood values (good neighbours)</li><li>Weakening of local norms, traditions and moral values</li><li>Quality in parental education</li></ul>	<ul style="list-style-type: none"><li>Encouragement of extreme nationalism</li><li>Low capacity of states to integrate migrants and weak integration abilities from the migrants side.</li><li>Regional conflicts in the neighboring countries</li><li>Different overview of historical circumstances within the nations' boundaries</li><li>Limits of positive discrimination.</li><li>Deficitary approach to vulnerable groups of people</li><li>Family. Inhibit social attitudes, personal and professional development and expressing certain values.</li></ul>

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# Possible entry points

What could be the possible entry points to address the risks of violent extremism through education? For example: discussions on intercultural dialogue, conflict resolution skills, ethics education, etc)

- Transversal programme on Ethics education (cross society) within lifelong learning, on Life and community education, including, on the positive interface, the intercultural dialogue, conflict resolution skills, life and community values, etc.
- Framework on parents' education at the national level
- Nonformal/informal activities: Handicraft, Art (workshops and exhibitions)
- Informal groups projects and economic youth empowerment
- Volunteering in local communities
- Partnerships with mass media
- Neighbourhood local and regional projects: common projects including neighbours and minorities
- Projects on cultural diversity
- Economic empowerment (business ethics, intercultural management, international negotiations, etc. )
- Revised curricula towards Intercultural issues and global citizenship
- Sport and competitions
- Society debates freedom and its limits
- Global Citizenship Education for Peaceful Societies Framework
- Academic courses and approaches on UNODC's topics
- Re-introducing the pre-professional abilities
- Special emphasis/special projects on Holocaust and other historical atrocities

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# Good practices to build upon (opportunities)

Can you give some examples of good practices in education that address the risks of radicalization leading to violent extremism in your country?

- Minorities participate in the political power
- Ever more projects on sustainable development, based on exploring natural, social, cultural and heritage environment
- Curriculum on Life and community values, global citizenship
- Sports for all in society
- Orientation and counselling in schools
- Study of social sciences and foreign languages, communication and intercultural disciplines, conflict management, negotiations, sustainability
- Ethics committee in the universities and schools
- Normative acts in school and universities: e.g. academic ethics code and ethics committee in universities; school regulations and ethics committee
- Opportunity: capitalize on the Latin background of Romanians
- Tradition of no aggression and hospitality
- Religious tolerance
- Openness of universities to foreign students and teachers, orientation towards internationalization (curricular and extracurricular)
- Intercultural activities across society

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# Relevant policy frameworks

*Strategy to reduce early school leaving in Romania*

*Education and Training Strategy in Romania*

*National Strategy for Lifelong Learning*

*National Strategy for Tertiary Education*

*“See in other way” school program*

*National Strategy for reducing violence in the family*

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# Priority areas going forward – what is doable?

**Policy level action plan on:** parents education, prevention on radicalisation and violent extremism, sustainable development, education approaches for prisoners, sport for all, continuous reform in education.

**Operational level:** ASP-net school network on different project topics, transformative curriculum towards community and global citizenship curriculum.

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# Implementation strategies, including partnerships

Strategic partnerships (private, public, NGOs)

Mobility projects and international focus on education

Policies for reducing unemployment, school abandon,  
integration of unemployed people

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# Opportunities for synergies in the sub-region

- - Cooperation on Strategy of Sustainable Development at the sub-region level
- - Schools associated with UNESCO (ASP-net) project
- - Gaudeamus - Educational Books International Fair
- - Blue Danube UNESCO Programme
- - South-Eastern European Program for the Environment
- - The UNITWIN / UNESCO Chairs program in Romania
- - School Academy in Central Europe
- - Projects of UNESCO Clubs and Associations: Youth and Museums, Metamorphoses, UNESCO Academy of Young Women, Art and civilization in monastic spaces
- - Passport for Global Ethics – UNESCO organised by National School for Political and Administrative Studies
- - UNESCO Chair on Business Administration conference/ workshop (1-2 November 2018) at the Bucharest University of Economic Studies
- - Dialogue among civilizations – Peace culture organised by UNAOC
- - Intercultural Dialogue
- - Art – Safari
- - Erasmus plus on Strategic partnerships and Mobility projects

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# Anticipated impact and indicators to measure effectiveness

In put	Process	Out put
Action Plan on PVE related topics	No of modifications to the plan following ongoing consultations	No of participants (teachers, stakeholders, decision makers etc) No of school and other institutions No of public manifestations No of toolkits, text books and pedagogical material
Networking projects and schools	No of modifications to the plan following ongoing consultations	No of networks No of children, including those with special needs Reports and surveys on radicalization and violence

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